## **Adult-Adolescent Parenting Inventory - 2.1**

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## **Parenting Profile – PROFESSIONAL Version**

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Name:	Average Joe Agency Client ID (optional): Date: 05/30/201														
City: L	akewood	kewood						CC	)		Coun	ıntry: US			
Sex: M	ale	Norm table used: ADULT Assessment ID: 1546958											ID: <u>1546958</u>		
Notes:	_	Nurturing	Training 201 5/30/2018	7"											
							I		sco						
Parenting Construct	Raw Score	Sten Score	LOW SCORE	DESCRIPTION	НI Г1	GH R	ısk ₃7		EDIU 5	M RIS	5K 7☐		W RI	sк 107	HIGH SCORE DESCRIPTION
Α	15.0	3	easily threatened.	ed developmental dren. Ing of normal child pment. parent is weak and	1	2	3	4	5	6	7	8	9	10	APPROPRIATE EXPECTATIONS Understands growth and development. Children are allowed to exhibit normal developmental behaviors. Self-concept as a caregiver and provider is positive. Tends to be supportive of children.
В	36.0	4	LOW LEVEL OF E Fears spoiling child Children's normal not understood or Children must act Lacks nurturing sk May be unable to I stresses.	dren. development needs valued. right and be good. ills.	1	2	3	4	5	6	7	8	9	10	HIGH LEVEL OF EMPATHY Understands and values childrens needs. Children are allowed to display normal developmental behaviors. Nurture children and encourage positive growth. Communicates with children. Recognizes feelings of children.
С	21.0	1	appropriate and re Lacks knowledge of corporal punishme Lacks ability to use corporal punishme Strong disciplinaria	ISHMENT slapping children is required. of alternatives to ent. e alternatives to ent.	1	2	3	4	5	6	7	8	9	10	VALUES ALTERNATIVES TO CORPORAL PUNISHMENT Understands alternatives to physical force. Utilizes alternatives to corporal punishment. Tends to be democratic in rule making. Rules for family, not just for children. Tends to have respect for children and their needs. Values mutual parent-child relationship.
D	17.0	3	REVERSES FAMILY ROLES Tends to use children to meet self-needs. Children perceived as objects for adult gratification. Tends to treat children as confidant and peer. Expects children to make life better by providing love, assurance, and comfort. Tends to exhibit low self-esteem, poor self-awareness, and poor social life.		1	2	3	4	5	6	7	8	9	10	APPROPRIATE FAMILY ROLES Tends to have needs met appropriately, Finds comfort, support, companionship from peers. Children are allowed to express developmental needs. Takes ownership of behavior. Tends to feel worthwhile as a person, good awareness of self.
E	19.0	5	RESTRICTS POWER-INDEPENDENCE Tends to view children with power as threatening. Expects strict obedience to demands. Devalues negotiation and compromise as a means of solving problems. Tends to view independent thinking as disrespectful.		1	2	3	4	5	6	7	8	9	10	VALUES POWER-INDEPENDENCE Places high-value on childrens' ability to problem solve. Encourages children to express views but expects cooperation. Empowers children to make good choices.
	-			A sten of by about		<b>2</b> 4.4	<b>3</b> 9.2	<b>4</b> 15	<b>5</b> 19.1	<b>6</b> 19.1	<b>7</b>	<b>8</b> 9.2	<b>9</b> 4.4		is obtained percent of the population.
				A sten of by about	1	2	<b>3</b> 15.9	4	<b>5</b>	6	<b>7</b> 84.1	8	9	10	or less is obtained percent of the population.